

Group Attitudes among Members of Disadvantaged Groups

Theoretischer Hintergrund:

System Justification Theory (SJT, Jost & Banaji, 1994) postulates that people possess an inherent motive to rationalize, legitimize and justify the societal system in which they live. In members of disadvantaged social groups, this tendency is hypothesized to manifest in evaluative preferences for outgroups. This assumption contrasts the postulate of ingroup preferences from Social Identity Theory (e.g. Tajfel & Turner, 1979).

In a recent meta-analysis, we observed high heterogeneity between different disadvantaged groups that was related to the relative level of societal stigmatization (Essien, Calanchini, & Degner, 2021), ranging from ingroup preference, no group preference, to outgroup preference. The current research project aims at conducting a replication study with recent data from Project Implicit provided with the Open Science Framework.

Vorgehensweise:

This thesis project focuses on secondary analyses of a large open data set, which may entail multi-level analyses and/or meta-analytic procedures. The basic goal is to establish average effect size estimates and heterogeneity estimates for group attitudes in various stigmatized groups. Furthermore, and simple moderation analyses can be conducted. The project can orient closely at prior analyses (i.e. Essien et al., 2021), but students are free to add further research questions and levels of analysis.

Spezifische Kenntnisse & Besonderheiten:

This project is best suited for students who have a strong interest in social identity and group attitudes in disadvantaged groups, as well as (simplified) meta-analyses. Ideally, students have completed a class on meta-analytic approaches and are well-versed in using R.

Note.

Due to the currently limited supervision capacities of the Department of Social Psychology, students are expected to work very independently.

Please also note the special instructions for working on final topics on the website of the Department of Social Psychology.

Literatur

Essien, I., Calanchini, J., & Degner, J. (2021). Moderators of Intergroup Evaluation in Disadvantaged Groups: A Comprehensive Test of Predictions from System Justification Theory. *Journal of Personality and Social Psychology*, 120, 1204–1230. DOI:

[10.1037/pspi0000302](https://doi.org/10.1037/pspi0000302)

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Betreuung

Prof. Juliane Degner; Anmeldung unter juliane.degner@uni-hamburg.de

Kapazität

Das Thema kann von einem Studierenden bearbeitet werden.